

TRF #	TUTORIAL REQUEST FORM (TRF) Pre-Work Inquiry (Before the Tutorial)	Tutor Name:
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Subject: Standard/Essential Ques.:	Name: _____ AVID: MS HS Date: _____
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Pre-work Inquiry /12	Resources /1	Collaborative Inquiry /4	Cornell Note Taking /3	Reflection /5	Total /25
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Initial Question:

Question Level: 1 2 3
Source: Textbook Handout Worksheet Other _____;
Date: _____ **pg. #** _____ **problem #** _____ **/1**

Key academic vocabulary w/definition associated with topic/question:

- 1.
- 2.

/2

What I Know about My Question (KNOW):

- 1.
- 2.

/2

Critical Thinking about Initial Question (SHOW):

/3

Identify General *Process and Steps* (TELL):

/2

Question from Point of Confusion (POC):

/2

*Take two/three-column notes (question/notes/step or process) during the tutorial on notebook paper.

*Keep your two/three column notes in your binder to study; you keep these!

Reflection (In class-After the Tutorial)

*My point of POC-POW is based on a focus area from an assessment: ___ Y ___ N

*I was a student presenter during tutorial today: ___ Y ___ N

*My/_____’s POC was..._____

_____ /1

*What I/_____ learned about my /their point of confusion...

_____ /1

*I/_____ had an “A-HA!” moment or gained a new/greater understanding of my/their point of confusion by/when... (*explain*)

_____ /1

*This learning is important because it connects to my:

previous learning/experience *myself* or my world (circle one), in the following

way... _____

_____ /1

*What I found meaningful about today’s tutorial session...

_____ /1